

## COURSE SYLLABUS

### Spanish 7, Spanish Reading Proficiency

Fall 2015

Profesora Judy Rodríguez

Course Call # 83998	Classroom: Eureka Hall 102
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Class Meets Tues/Thurs 4– 5:15 pm	Webpage: <a href="http://www.csus.edu/indiv/g/gettyj">www.csus.edu/indiv/g/gettyj</a>

**Catalog Description:** Designed to improve reading proficiency, will give students the opportunity to develop high-intermediate to advanced-level competency in Spanish. They will acquire the ability to understand main ideas and facts in description and narration of news items, personal correspondence, technical material written for general readers, simple short stories; follow essential points in ideas of special interest or knowledge. Students will demonstrate general comprehension of a text and will be able to answer content questions in English. Meets Foreign Language Graduation Proficiency Requirement. 3 units.

**Prerequisite:** SPAN 001B or two years of high school Spanish. During the first week of class a screening exam will be given to determine that students have the necessary background for this class. Those that do not pass the test with 70% will need to bring their transcripts or other proof of having met the prerequisite in order to remain in the class.

**Course Description:** This course will focus on strategies for reading and understanding written Spanish. There will be some review of Spanish grammar and vocabulary to increase the student's reading comprehension.

#### **Texts:**

- *Spanish for Reading and Translation*, by Cash and Murray, 2006, published by Prentice Hall.
- *Easy Spanish Reader: A Three-Part Text for Beginning Students*, Second Edition, by William Tardy, published by McGraw Hill, 2004.

#### **Additional Required Materials:**

- A Spanish-English dictionary --- must be printed, not an electronic translator.
- A notebook for homework and in class assignments
- *Please bring both textbooks and all homework not collected to class every day.*

#### **Recommended Materials**

- I recommend a Spanish verb book or verb finder (such as *501 Spanish Verbs*)- these types of books are readily available in most bookstores

**Method of Instruction:** The course will be conducted in English and Spanish using the following elements and techniques: lecture, discussion, readings, videos, small group activities and oral presentations by students.

**Student Learning Objectives/Outcomes:**

Upon successful completion of this course students will be able to:

- 1) Demonstrate pre-reading skills by identifying topic and organization of authentic material
- 2) Use pre-reading applications and identify probable content
- 3) Scan for information
- 4) Decode for main ideas and, with skill-building activities, decode for details
- 5) Demonstrate comprehension of point of view, tone of material
- 6) Write brief summaries of reading passages
- 7) Respond to context and content
- 8) Recognize basic grammatical structures and use this knowledge to decode authentic material

**Exams:** There will be a total of three exams. In addition, there will be some quizzes, both announced and unannounced. There is a 5 point penalty for any exam not taken during the regular exam time in class. No quizzes may be made up due to absence, but the lowest quiz will be dropped.

**Grading Scale:**

A	93-100%	C	73-77%
A-	90-92%	C-	70-72%
B+	88-89%	D+	68-69%
B	83-87%	D	63-67%
B-	80-82%	D-	60-62%
C+	78-79%	F	59% or less

**Homework:** There will be daily homework assignments. Class assignments are due for the next class period. Not having homework completed for the following class day will lower participation points for the day. NO LATE ASSIGNMENTS will be accepted. Homework assignments will be given at the end of class and posted in SacCT each day. It is your responsibility to find out what you missed if you are absent and to be prepared for the following class.

**Method of Evaluation:**

- Exams & Quizzes 60%
  - Attendance & Participation\* 20%
  - Homework & Oral Presentations 20%
- \*Class participation includes attendance; if you are not present you cannot participate. Students who have homework prepared, are on time, and stay and participate during the whole class session will receive 10 points each day for participation.

**Attendance and Grades:** Due to the concentrated nature of this course, daily attendance and preparation are extremely important and will be averaged into the final grade. Excessive absences will not only affect the quality of language acquisition, but will also affect the final grade earned. There are no excused absences in this class – the four allowed absences are to be used for emergencies or illness.

**Attendance /Absences Affect Course Grade As Follows:**

**1-2 absences** - this is within acceptable range, although participation points are not earned on days absent;

**3-4 absences** LOWER COURSE GRADE one-half grade;

**5-6 absences** lower grade a whole grade;

**7-8 absences** lower grade 2 grades;

**9 - 10 absences** lower grade 3 grades

**11 absences** equals an automatic F in the class

Two late arrivals (or leaving early) equal one absence. If you are unable to prepare for class and attend regularly, please reconsider whether or not you should take this class.

**Special Accommodations:** If you have a disability and require accommodations, you need to provide disability documentation to SSWD, Lassen Hall 1008 (916 278-6955). Please discuss your accommodation needs with me after class or during my office hours.

**Classroom Courtesy:**

- Basic rules of **appropriate conduct** must be observed in class at all times. Anyone using inappropriate language or showing any type of rude behavior will be asked to leave. This includes treating others with disrespect, not being willing to work with a partner/group, chatting, wandering in and out of class, using a cell phone or laptop, etc.
- Always silence your cell phone before coming to class. Do not have the phone out during class.
- Do not use a laptop, iPod or other electronic device in class (unless you have my permission for special use in class).
- Please arrive to class on time and do not leave early.
- Academic dishonesty (copying or turning in another student's work, having someone else do your work, plagiarism, etc.) will result in an "F" on the assignment and may also result in a course grade of "F".

**Class Schedule:**

**Note:** This schedule is tentative, based on the needs of this class. Students must attend class and listen for any announced changes to the schedule. Specific homework assignments will be given in class and posted on a daily basis in SacCT.

	Week 1
Tues 9/1	Intro to Course.
Thurs 9/3	<b>Screening Exam for Spanish 7. Bring #2 Pencil</b> HW: <i>Easy Spanish Reader</i> (ESR) Primera parte Readings 1 – 2. Complete A and B. <b>Answer content questions from Section A in complete sentences in English.</b> <i>Please keep assignments from each book in separate notebooks or binder sections.</i> On this syllabus I have given you the assignments from <i>Easy Spanish Reader</i> . There will be additional homework assignments from <i>Spanish for Reading and Translation</i> and other sources.
	Week 2
Tues 9/8	SRT Capítulo Preliminar HW: ESR Primera parte Readings 3-5
Thurs 9/10	SRT Capítulo Preliminar HW: ESR Primera parte Repaso 1 (For crucigrama write out in complete sentences

	in Spanish)
	<b>Week 3</b>
Tues 9/15	SRT Capítulo Preliminar y Chapter 1 HW: ESR Primera parte Lecturas 6-7
Thurs 9/17	<b>Online Class. See SacCT for details.</b> SRT Capítulo 1 HW: ESR Primera parte Lecturas 8-9
	<b>Week 4</b>
Tues 9/22	SRT Capítulo 1 HW: ESR Primera parte Lectura 10
Thurs 9/24	SRT Capítulo 1, Capítulo 2 HW: ESR Primera parte, Repaso 2 (for Crucigrama write out in complete sentences in Spanish)
	<b>Week 5</b>
Tues 9/29	SRT Capítulo 2 Bring two notebooks with all homework and in-class assignments (in order assigned) for next class.
Thurs 10/1	<b>Examen # 1-</b> Bring homework (mentioned above and Scantron Form # 882-E) HW: ESR Primera parte Lecturas 11 – 12
	<b>Week 6</b>
Tues 10/6	SRT Capítulo 3 HW: ESR Primera parte Lecturas 13 – 14
Thurs. 10/8	<b>Online Class. See SacCT for details.</b> HW: ESR Primera parte Lecturas 15 - 16
	<b>Week 7</b>
Tues 10/13	SRT Capítulo 3 HW: ESR Primera parte Lecturas 17 - 18
Thurs 10/15	SRT Capítulo 3 HW: ESR Lecturas 19 - 20
	<b>Week 8</b>
Tues 10/20	<b>Online Class. See SacCT for details.</b> SRT Capítulo 3 HW: ESR Primera Parte Lecturas 21 - 23
Thurs 10/22	SRT Capítulo 3 HW: ESR 1ra parte, Lecturas 24-26
	<b>Week 9</b>
Tues 10/27	SRT Cap. 4 HW: ESR 1ra parte Lecturas 27-30
Thurs 10/29	<b>Online Class. See SacCT for details.</b> HW: Repaso 6 pp. 80 – 81 Complete p. 81 A and p. 82 Crucigrama (write out in complete sentences)
	<b>Week 10</b>
Tues 11/3	SRT Cap. 4 y Repaso para el examen. Bring two notebooks with all homework and in-class assignments (in order assigned) for next class.
Thurs 11/5	<b>Examen # 2 Bring homework (mentioned above and Scantron Form # 882-E)</b> HW: ESR Segunda parte Lecturas 1-2
	<b>Week 11</b>

Tues 11/10	HW: ESR Segunda parte Lecturas 3-4
Thurs 11/12	<b>Online Class. See SacCT for details.</b> SRT Cap. 5 HW: ESR Segunda parte Lecturas 5-6
	<b>Week 12</b>
Tues 11/17	SRT Cap. 5 HW: ESR Segunda parte Repaso 1 pp. 96 - 97
Thurs 11/19	SRT Cap. 5 HW: ESR Segunda parte Lecturas 7-8
	<b>Week 13</b>
Tues 11/24	<b>Online Class. See SacCT for details.</b> SRT Cap. 5 HW: ESR Segunda parte Lecturas 9 - 10
Thurs 11/26	<b>Día de Acción de Gracias. No hay clases en Sac State</b>
	<b>Week 14</b>
Tues 12/1	SRT Cap. 5 Repaso para el examen
Thurs 12/3	<b>Examen # 3</b>
	<b>Week 15</b>
Tues 12/8	HW: For next class bring Hispanic food with recipe written in Spanish
Thurs 12/10	Fiesta/ Actividad Traer comida hispana con receta escrita en español